

Research on the Cooperative Education Mechanism of College Counselors and Ideological and Political Theory Teachers under the Mixed Teaching Mode

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Keywords: Mixed instructional mode; Ideological and political education; Collaborative education

Abstract: For ideological and political education (IPE) in colleges and universities (IPECU) in the new period, in order to better cultivate students' moral quality and professional ability, it is necessary comprehensively improve the overall quality of ideology educators in universities. Optimizing the instructional mode of ideology theory course and improving the teaching quality are the important contents of deepening the instructional innovation in universities. Blended instructional mode has become the new goal of education model development. It is an inevitable choice for college counselors and teachers of ideology courses to cooperate in educating people to improve the effectiveness of IPE for university students. In the actual education of universities, we must attach great importance to it, adopt diversified means to actively promote the integration of counselors and teachers of ideology courses, and fundamentally play a positive role in collaborative education. Based on the mixed instructional mode, this paper studies the cooperative education mechanism between college counselors and teachers of ideology theory, so as to continuously promote college counselors and teachers of ideology theory to walk in the same direction.

1. Introduction

The teaching mode of combining the Internet with the IPECU is an important direction for the IPECU [1]. In order to better cultivate students' moral quality and professional ability, it is necessary to comprehensively improve the overall quality IPECU in combination with the actual situation, and actively build a high-quality and high-level IPE team [2]. Ideology theory courses should adapt to the general trend of educational development, strengthen the construction of teachers, improve the level of teachers and improve the quality of teaching, so as to better play the educational function of the courses [3]. Collaborative IPE teachers and counselors in Universities is an innovative mode of IPE for university students in the new era. It organically combines ideology teachers and counselors. While highlighting their respective characteristics, functions and values, it forms an educational community by coordinating the respective advantages and responsibilities of the two teams, and cooperates to carry out IPE for college students to improve the teaching effect [4]. Under the new situation, applying the idea of collaborative innovation and cooperation to the IPE of university students, through the implementation of the concept of collaborative education of IPE teachers and counselors, can provide new perspectives and methods for ideology theory teaching, thus creating favorable conditions for the construction and reform of IPECU [5].

Among the educational subjects of universities, ideology teachers and counselors are both important subjects of IPE for students, shouldering important responsibilities and missions. This shows that counselors and ideology teachers have an important impact on College Students' Ideological and political learning, and both bear the important task of Building Morality and educating people [6]. The online and offline hybrid instructional mode specifically refers to teachers' online construction of a network teaching system through the Internet, big data and other advanced technologies. Universities should start with the institutions, systems and carriers of

collaborative education, promote the normalization of collaborative education, and ensure that collaborative education is implemented. Based on the mixed instructional mode, this paper studies the cooperative education mechanism between college counselors and ideology theory teachers, so as to constantly promote college counselors and ideology teachers to go together.

2. The significance of collaborative education between counselors and ideology teachers

2.1. Teachers' ability training

The IPE of university students is a systematic project, and the resultant force of each subsystem must be brought into play, so as to achieve the overall effect of educating people. Usually, as an ideology teacher in universities, you must have high academic qualifications and good moral quality. Counselors are in the front line of students' life and learning education management, playing an important guiding role in students' daily life and learning life, and to a great extent influencing the healthy learning and growth of university students [7]. Teachers of ideology courses are responsible for the teaching tasks of ideology courses in the whole school, mainly exerting their educational effects in education and teaching; Counselors play an educational role in the daily management and service of universities. The two teams are responsible for educating people in the main channel and the main position respectively, and they have obvious complementary advantages in the process of work. Reasonably divide the teaching and management of classes, give full play to each other's advantages, promote effective communication between counselors and ideology teachers, help each other and promote each other, and constantly enhance students' happiness and sense of acquisition. In addition, as the backbone of college education, the integration of counselors and ideology teachers is of great significance. Ideological and political teachers can give theoretical guidance to counselors, effectively ensure the timeliness of the school's educational function on the basis of strengthening their ideology awareness, and also strengthen the integrity of the campus to a certain extent.

2.2. Innovative educational approaches

In the past, the thinking mode of "learning by teaching" in ideology theory courses often only focused on "what to teach" and "how to teach", but ignored the "inter-subjectivity" between teachers and students, resulting in that students' potential and learning enthusiasm and creativity were not fully stimulated. In contrast, the blended instructional model regards teachers and students as interactive subjects, and gives students the right to choose independently in many aspects. Teachers and counselors of ideology courses should actively change old ideas, correctly understand their own position and undertake the mission of educating people; In addition, we should dare to face up to our own shortcomings, actively strengthen communication with each other, and enhance our working ability [8-9]. Judging from the current actual situation, China's society is gradually developing towards diversification, and the extensive application of the Internet has greatly affected the thinking quality and development direction of university students. In this environment, only when counselors and ideology teachers are integrated to carry out joint education can they better complement each other's advantages, and improve the teaching level of teachers and the final educational effect. As counselors and teachers of ideology courses belong to different leaders and departments, to coordinate their work and ensure the effectiveness of their work, a coordination center must be set up. It should be "win-win" for counselors and ideology teachers to cooperate in educating people, and innovation should be made in ways and contents. And actively cooperate with counselors and teachers of ideology courses, starting from practical problems, fully grasp students' learning situation, witness students' growth together, and provide correct guidance for students' employment and further studies.

3. Cooperative education mechanism between Counselors and ideological and Political Theory Teachers under mixed instructional mode

3.1. Establish a good cooperative education concept

The blended instructional mode Mixed is a new education mode that integrates online teaching and offline teaching, and exploring a teaching methods that are suitable for modern education concepts and educational environments. In the usual educational activities, counselors and teachers of ideology theory courses must jointly establish a good educational concept of collaborative education, combine the development of the times and students' basic needs, and guide students to strengthen "four consciousnesses", strengthen "four self-confidences" and achieve all-round development on the basis of "two maintenance". Teachers of ideology theory course adopting the mixed instructional mode should change the educational concept of "teaching determines learning", make clear their leading role and students' dominant position, form a benign interactive relationship, and focus on the construction of "teacher-student" double-subject pattern.

3.2. IPE team construction

To really promote the integration between counselors and ideology teachers, schools can formulate corresponding integration system[10]. First, strengthen the ability of teachers, and then define the goal of collaborative education. To strengthen the top-level design and coordinate various departments in universities, we should not only give full play to the main forces of ideology work, but also combine with professional teachers and other forces. Blended teaching not only attaches importance to teachers' individual teaching and research ability, but also emphasizes the division of labor, cooperation and coordinated progress of teaching teams. Relevant personnel should realize that collaborative education in universities is a complicated and systematic process. Therefore, it is very important for teachers and counselors of ideology courses to participate together in order to truly play a positive role in collaborative education. The resource types and environment construction of IPE based on collaborative education mechanism are shown in Figure 1.

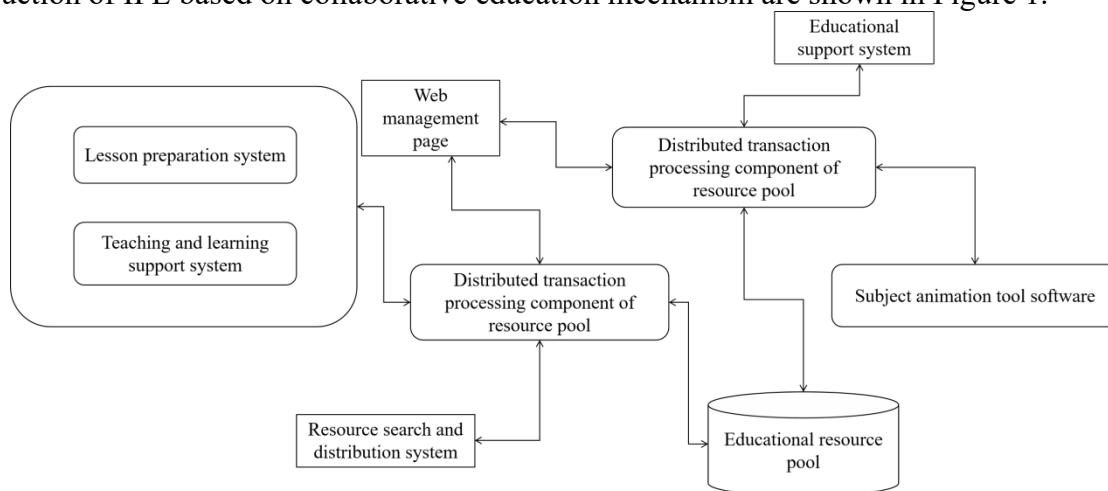


Figure 1 Types of ideology teaching resources and environmental construction

3.3. Strengthen the guarantee mechanism of collaborative education

In order to standardize the cooperative education between counselors and ideology teachers, universities need a perfect system, including information communication, resource sharing, team building, etc., so as to ensure that counselors understand the social needs, which is conducive to promoting the adjustment of teaching plan and curriculum assessment system, and thus promoting the reform of talent training mode. From a horizontal point of view, although the main work of counselors and ideology teachers is still teaching and educating people, this kind of work seems to have not really been integrated into the atmosphere of the whole education theme, and it is regarded as a kind of work, a kind of solo work. Ideological and political teachers prepare lessons and attend

classes by themselves every day, and get their own salary according to the number of class hours. Teachers of ideology courses should understand their own responsibilities and missions, settle down to seriously study the teaching of ideology theory courses, take teaching ideology courses well as their greatest professional pursuit, grasp the law of students' growth, and take care of students' interest and acceptance. Counselors should take the initiative to take on the important mission of educating people at the main position, take the initiative to care for students and take care of them in daily life practice, and strive to become their intimate friends and life mentors, so as to guide students' development.

3.4. Suggestions on the application of mixed instructional mode in IPE

With the application of modern information technology (IT) in the classroom, the digitalization, intelligence and networking of IPE and teaching become possible. The most important task of the hybrid instructional mode is to promote the development of IT and the traditional advantages of ideology teaching. Teachers should change the teaching mode, constantly update, explore and try to innovate the teaching scene of IPE on the basis of mastering the characteristics, functions, laws and operations of modern IT according to the teaching characteristics of ideology course. The blended teaching evaluation model is shown in Figure 2.

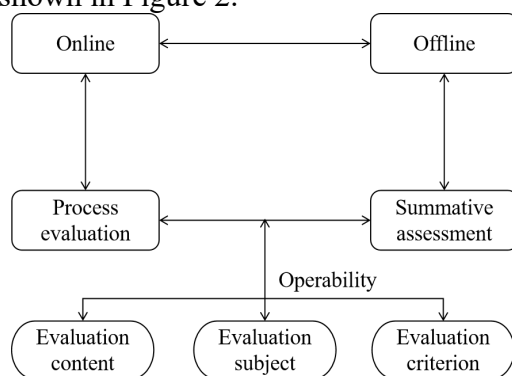


Figure 2 Blended teaching evaluation model

Based on students' ideas and suggestions, online teaching should plan the topic selection and content in advance, concise out the important and difficult problems of the textbook system, and divide the work reasonably according to teachers' research expertise and interests. Teachers and tutors should apply the latest research results to teaching practice. Teachers should fully absorb the objective laws and successful experiences of classroom teaching of ideology courses, handle all kinds of deep-seated contradictions in the process of coordinated development of IT and traditional advantages of ideology courses. In the process of ideological exchange and activity organization, teachers of ideology courses need to master certain psychological knowledge, and be able to lower their posture and communicate with students as both teachers and friends. Only in this way can they be competent in teaching assistant work.

4. Conclusions

The ideology work in universities is a systematic project. It is an important measure to improve the ideology work by grasping the relationship among the elements of the system and strengthening the construction of the main team of educators. For the college education in the new period, the IPE of university students is very important, which affects the students' learning and development to a great extent. Therefore, the implementation of the cooperative education mode between counselors and ideology teachers is very critical. The traditional cognitive concept is being subverted. Universities must provide more policy and environmental support for blended teaching, constantly improve the online teaching resource platform to meet the hardware requirements of blended teaching, and improve the management and evaluation mechanism of blended teaching. The combination of online and offline instructional mode can not only play the leading role of teachers in education and teaching, but also satisfy students' desire for individualized and autonomous

learning, and find the best balance between tradition and change. Collaborative education requires counselors and teachers of ideology courses to pay more attention to it, improve and optimize their own educational methods and contents in time, and schools should also provide more guarantees for them, and adopt collaborative education methods suitable for students' learning and development.

Data Availability

The experimental data used to support the findings of this study are available from the corresponding author upon request.

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